

### Assignment 6 - Open-ended Questions

WJU - last 3 numbers of ID	(a) What area(s) of professional development listed in the Troy2008 Technology Plan, would you like to have access to as a teacher preparation student?	(b) If you were a teacher in this district, would you find any components of this plan difficult for you to fulfill?
407	I would really like have access to digital video editing and web publishing. I think digital video editing is a fun and useful tool that students and teachers would enjoy using, and web publishing would help communicating with one another (parents, faculty, students, etc.).	I think some components of the plan wouldn't necessarily be difficult to fulfill, I just know some would be quite rigorous and time consuming. I say this because it would take a lot of time and effort to become familiar and know how to use them correctly and efficiently for the classroom.
643	Be able to provide workshops on web publishing to improve communication among parents and staff	Yes. Especially because many of them are so detailed and complex that it would take a while to get familiar with and learn to use properly.
834	I would like to have access to the video conferences, and the keyboarding skills for students.	Yes the components would be difficult because the guidelines are not very rigid and easy to fulfill.
402	Personally I would like to have access to the laptop carts as a teacher preparation student not only so I can help the students better understand this excellent new integrated technology, but I have have a better understanding of the use as well.	I think that this district has done a great job in overcoming and foreseeing the future challenges and offer a ton of support. They give great explanations for all of there reasons for this new teachnology and I think it would be hard to find components of this plan difficult to fulfill.
091	This plan is a teacher who utilizes technology dream. I wish we had the budget, opportunity for training that Troy presents. I think it would be beneficial to our students, educators and community.	Yes, and this is due to a comment made in the plan that outdated equipment was given to Special Education.( I plan to get my masters in Multicategorical Special Education) I have run in to this problem in the past at WPHS, thankfully it is no longer a concern. In Special Ed we always received other departments leftovers or outdated equipment. This caused compatibility problems and also prevented our students from accessing the internet. At the end of the year in 2007 after talking with the Technology Director at WPHS I found out that our kids would no longer be able to access the internet because our server would not recognize any operating systems below Windows 97. Many of our special ed computers for our students were still running Windows 95. I informed our department head of this problem and in turn we did receive new computers the following year, although we only received 3 compared to the six we had in the past. This limits our students to technology. Our students do well with technology when presented to them on a level they can understand. Troy school districts found in the long run that they had the same problem we did with incompatibility and remedied the problem as did Ohio County.
239	Workshops on project-based lesson plans, pilot project with !Pods, and digital video editing.	To maintain after school and evening technology workshops. I think more summer training should be provided. I like on-site workshops with floating subs, but it takes teaching time with your students. Substitutes are hard to find for subjects like Chemistry and Spanish classes.
053	I would love the access to the laptop carts, especially with the schools having a wireless server to allow for easy access. This would allow for students to have a "joint class" with another classroom to give a different perspective on topics.	I think that it would definately be a challenge. Anytime new technologies are brought in and people have to learn new ways to do things it can be difficult. But, the school system seemed to be offering on-going support and education to help with the challenges it may present. I would be excited to see all this new technology, but would definately want to know the "ins and outs" before having to use it in the classroom.
782	Provide workshops on digital video editing	Yes, because I do not fully understand technology although I would love to learn more about each of the projects indicated
299	(1) After school and evening technology workshops. (2) Workshop on web publishing to improve communication among parents and staff.	Many of them, as I am not very computer savvy. The workshops mentioned in # 39 would greatly help.

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995	<p>Web-based professional library of projects, lesson plans, and workshop handouts</p> <p>Workshops on digital video editing</p> <p>Workshops on web publishing to improve communication among parents and staff</p> <p>Workshops on project-based lesson plans that integrate technology (curriculum integration)</p>	<p>I feel that budgeting for technology is a LOSING proposition, you might as well bet on horseracing. Its essentially planned obsolescence and 5 years from now your back a square one. While the plan is pretty well outlined and easy to understand, I feel that when it comes time to passing a School Levy for technology funding then it will be difficult to fulfill. Taxpayers only hear how their taxes will be raised and then they vote NO on it. Plus it seems as if each school would have to have its own TECH staff (YIKES!!) to keep things running smooth.</p>
128	<p>I think that it would be great to have access to workshops that were tailored specifically for the types of technology which will be available in the school district where I teach. I would love to have computers and printers in the classroom (rather than in a separate "computer lab" room) and I would also like a student info system so that grades, attendance, etc can be accessed easily by teachers, students, and parents.</p>	<p>Teaching spreadsheets in ELEMENTARY school? What's elementary about that?...maybe I'm old fashioned but this seem a bit of a stretch. Online classes in high school seems a bit TOO much as well. I just think that some of these ideas are just LOGISTICAL nightmares. Alsom it's hard enough to get through to kids face to face...if you amputate them from a human teacher...your bound to loose their attention. We need to connect with these kids (who are disconnected already by their IPODs and text messaging instead of talking to one another.)</p> <p>I think that it would be rather difficult to intergrate all of these new tecnologies. I think that if the workshops were very effective this would make the transition more smooth but I think it is a good deal of new info to process and would take some time to begin to use effectively in the classroom.</p>
490	<p>The areas of professional development that I would find most useful to me once I am a teacher are workshops run by the technology coordinators to demonstrate integration. I think once I see the technology in action and have a chance to use it, make mistakes, and ask questions I will be more likely to integrate it into a lesson. I also got excited when I read that there might be interactive video capabilities between schools. Any time you can communicate with another classroom of the same grade and subject matter a bit of competition might engage the students even more! It would also be useful to have these on-site workshops with floating subs so that I wouldn't have to use my own personal time or free time to learn technology. I would have a substitute for my class while I took a workshop.</p>	<p>With great power comes great responsibility.....There needs to be a high level of administration support and trust when it comes to having these valuable technologies available to all students and teachers. The most difficult part of this program will be dealing with unforeseen problems as they arise. Though there seems to be a good amount of support staff on the technology end if, say, something won't function properly. But, there needs to be a clear chain of command for things that can't be predicted. Overall, I think this plan would make a teacher pretty comfortable and excited to embark on these innovative ideas. With anything new, though, there are always unforeseen problems and as long as someone is designated to deal with those I don't see anything that I might have difficulty with.</p>
269 152	<p>Assignment missing</p> <p>I would really like have access to digital video editing, web publishing, and the pilot project with iPods and Web 2.0 tools. I think that the more we as educators know about technology, the more we can incorporate it into our lessons and help troubleshoot for our students.</p>	<p>I think that overall the plan is very well outlined. There are many resources that I would like to utilize. How many of these ideas listed would be a definite requirement? There are quite a few. Not to say that I wouldn't want to do those things, but certain workshops may only benefit certain people and may not go into a higher level of detail for those that already understand the basics. Other than that, I see no other problems with this plan. Frankly, this is one of the most well put-together plans that I have ever seen. I sure learned a lot from this.</p>
169	<p>Provide workshops on web publishing to improve communication among parents and staff. This seems like a really good idea. This let's parent's know what the child is up to and how they are doin in school. My high school had a website like this that would have the students grades and weekly progress reports on it.</p>	<p>This would be very time consuming. Depending on how often of an update as to weekly or bi-weekly, and depending on the number of students in the course. It would basically be up to the teacher and their level of participation if they are willing to help out the parents</p>